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Study Group Activities

See directions on page 12.

Section 3: The Second of the Three Spirits

1. Why is the Ghost of Christmas Present a stranger to Scrooge? _____

2. Where does the Ghost of Christmas Present take Scrooge? _____

3. Why did the Spirit not show Scrooge his own present Christmas? _____

4. Bob Cratchit offers a Christmas toast in Scrooge's honor. Mrs. Cratchit's feelings about Scrooge are different from her husband's. What would cause this difference in their feelings?

5. After visiting the celebrations at the Cratchit's house and at his nephew's house, how do Scrooge's attitude and feelings begin to change? _____







6. What is happening to the Spirit at the end of this section? What would cause this to happen?

Author Craft—Vivid Vocabulary

- Identify and list the critical attributes of Spirit Two.
- List any terms new to you. Use a dictionary to define them.
- As a group, illustrate the Spirit and explain all links between its attributes and the Spirit's message.

From Humbug to Merry Christmas

Illustrate Scrooge's change from "Humbug" to "Merry Christmas." Scrooge, as all people do, showed his emotions on his face. Retell the story by drawing Scrooge's expression during each part of the story in the boxes below. Include an adjective to describe the expression.

<p>"Marley's Ghost": Part One</p>  <hr/>	<p>"Marley's Ghost": Part Two</p>  <hr/>	<p>"The First of the Three Spirits"</p>  <hr/>
<p>"The Second of the Three Spirits"</p>  <hr/>	<p>"The Last of the Three Spirits"</p>  <hr/>	<p>"The End of It"</p>  <hr/>

(Note to the teacher: This activity could be completed as a review for the cause and effect test or as an alternate test.)