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Items for Survival

In this segment of the book, Brian takes inventory of everything he owns, hoping to find some article that will be useful to him in his struggle for survival. Most of us, in a similar situation, would find that the commonplace articles that we always have with us would be of little use. Those who have experience in living in the outdoors, however, always have what they consider to be minimum survival equipment with them.

Divide into groups of three or four. Discuss the items that you would most like to have with you if you were stranded in the Canadian north woods. List them below. Following are the requirements:

- All items should be small enough to fit in your pockets.
- You are limited to a maximum of seven items.
- You may not include any communications devices in your list.
- You should remember that you will need tools to help you to survive for a long period of time, rather than temporary items such as food.

Survival Items

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

When you are finished, prepare a short oral or written presentation for the class, explaining the reasons for your choices.

If several groups have completed this activity, each should present its inventory to the class for discussion. Remember, the idea is to survive!

Read All About It!

A newspaper article relies on answering questions that begin with who, what, where, when, why, and sometimes how. Pretend that you are the moose that attacked Brian. You have been interviewed by a news reporter to get your side of the incident at the lake. Use your imagination to create answers to the questions below. Then write the article as you think the reporter would. Remember, a good news story starts with an eye-catching title. When finished, copy it as it would appear in the newspaper.

Who? _____

What? _____

Where? _____

When? _____

Why? _____

How? _____

The Canadian Woods Daily
