

Table of Contents

Introduction/Standards	4
Short A (-an, -ap, -at)	5
Part 1: Teacher Support/Home Support (Activity Directions)	6
Flashcards	7
Letter Slide	13
Blending Boxes	16
Beginning Sound Substitution	19
Part 2: Student Independent Activities (Activity Directions)	22
Building Words	23
Flip Book	26
Mystery Picture	35
Word Search	38
Part 3: Short A Word Family Review (Activity Directions)	41
Word Sort	42
Make, Read, and Write CVC Words	44
Fluency Practice	45
My Own CVC Words	46
Making Sentences with CVC Words	47
Short E (-ed, -en, -et)	50
Part 1: Teacher Support/Home Support (Activity Directions)	51
Letter Slide	52
Flashcards	55
Blending Boxes	61
Beginning Sound Substitution	64
Part 2: Student Independent Activities (Activity Directions)	67
Flip Book	68
Building Words	77
Mystery Picture	80
Word Search	83
Part 3: Short E Word Family Review (Activity Directions)	86
Word Sort	87
Make, Read, and Write CVC Words	89
Fluency Practice	90
My Own CVC Words	91
Making Sentences with CVC Words	92
Short I (-ig, -ip, -it)	95
Part 1: Teacher Support/Home Support (Activity Directions)	96
Flashcards	97
Letter Slide	103
Blending Boxes	106
Beginning Sound Substitution	109
Part 2: Student Independent Activities (Activity Directions)	112
Building Words	113
Flip Book	116
Mystery Picture	125
Word Search	128

Table of Contents

Part 3: Short I Word Family Review (Activity Directions)	131
Word Sort	132
Make, Read, and Write CVC Words	134
Fluency Practice	135
My Own CVC Words	136
Making Sentences with CVC Words	137
Short O (-og, -op, -ot)	140
Part 1: Teacher Support/Home Support (Activity Directions)	141
Letter Slide	142
Flashcards	145
Blending Boxes	151
Beginning Sound Substitution	154
Part 2: Student Independent Activities (Activity Directions)	157
Flip Book	158
Building Words	167
Mystery Picture	170
Word Search	173
Part 3: Short O Word Family Review (Activity Directions)	176
Word Sort	177
Make, Read, and Write CVC Words	179
Fluency Practice	180
My Own CVC Words	181
Making Sentences with CVC Words	182
Short U (-ug, -un, -ut)	185
Part 1: Teacher Support/Home Support (Activity Directions)	186
Flashcards	187
Letter Slide	193
Blending Boxes	196
Beginning Sound Substitution	199
Part 2: Student Independent Activities (Activity Directions)	202
Building Words	203
Flip Book	206
Mystery Picture	215
Word Search	218
Part 3: Short U Word Family Review (Activity Directions)	221
Word Sort	222
Make, Read, and Write CVC Words	224
Fluency Practice	225
My Own CVC Words	226
Making Sentences with CVC Words	227
Additional Resources	230
Blending Boxes Template	231
Mixed Fluency Practice	232
Word Family Bingo Template	239
My Own CVC Words Template	240

Introduction

Reading is essentially the fundamental tool to all academic success. *Word Family Activities: Short Vowels* addresses the standards for reading skills, while assisting test preparation in enriching and creative ways. In recent years, there has been an increasingly strong emphasis on teaching word families in the primary curriculum in order to meet the demands of developing fluent readers. This book addresses the K–1 grade level, and the activities are extremely teacher/student friendly. It is designed with large print for young learners, along with simple identifiable pictures to help assist English language learners. The activities in part 1 are designed to build student success in word family knowledge using a very basic understanding. This allows proper scaffolding to take place during a teacher’s instruction. Part 2 activities lead into challenging the learner’s knowledge during student independent work time. This section allows the learner to manipulate the sounds in each of the word families. Part 3 ensures that students are able to read, write, and identify word families. Additional resources are also included to further assist instruction.

Standards

Word Family Activities: Short Vowels meets the following language arts standard and benchmarks for the K–1 grades classroom. (Used with permission from McREL. Copyright 2004 McREL. Mid-continent Research for Education and Learning. 2550 S. Parker Road, Suite 500, Aurora, CO 80014. Telephone (303) 337-0990. Website: www.mcrel.org/standards-benchmarks.)

Standard 5: Uses the general skills and strategies of the reading process

- Uses basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning and ending consonants, vowel sounds, blends, word patterns) to decode unknown words
- Uses basic elements of structural analysis (e.g., syllables, basic prefixes, suffixes, root words, compound words, spelling patterns, contractions) to decode unknown words

Mystery Picture

Color the spaces with -en blue to discover the mystery picture. Color the other spaces yellow.



I have a _____ .

Word Search

Find and color the -ed words.

fed

red

bed

shed

sled

Ted



c	f	s	h	e	d	p	T
c	m	c	e	u	m	f	e
r	m	f	b	h	z	e	d
a	e	q	e	a	t	h	s
n	n	s	d	u	u	t	l
r	e	d	l	b	g	z	e
h	f	e	d	y	r	a	d



Write the -ed words that you have found above.

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____