Table of Contents

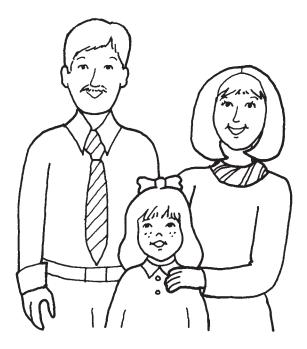
Introduction	
	rma Simon (Albert Whitman & Co., 1976) 5 ishing, Canada; Baker and Taylor International, UK; Stafford
Family Has a Name—He About My Family—Hous	—Overview of Activities—Quilting Time—Going Visiting—Every lping Hand—All Sizes, All Shapes—Families Grow and Change—All se Dot-to-Dot—In All Kinds of Weather—Morning to Night—All ve Concentration—Our Classroom Family—Belonging—How hily Tree
(Available from HarperCollin Summary—Sample Plan- Following Directions—C House—Feelings—Story	
Across the Curriculum	41
Written Expression:	Picture Journals—Family Acrostics
Language Arts:	Family Words—Word Families—Sounds Alike—Word Families—Sounds Different—Which Does Not Belong?—Which Are the Same?—Family Finger Plays—Who Am I?—Animal Mothers and Babies
Social Studies:	Homes—My Family's Favorite Holiday
Science:	Growing a Garden
Math:	Mrs. Pig's Garden—How Many in My Family?—Family Charts and Graphs
Art:	Family Puppets—Pop-up Family Portrait— Family Stamp Pad Stickers—Family Mobiles—Family Puzzle
Music and Movement:	Family Songs and Games
Life Skills:	Gingerbread Family—Food Families—Five-a-Day Healthful Eating—My Family's Favorite Foods
Culminating Activity	
Family Fun Fair	
Unit Management	
Activitity Centers to Enco	ourage Family Concepts—Craft Recipes—Family Bulletin Boards—gure Patterns—Stationery—Awards
Ribliography	90

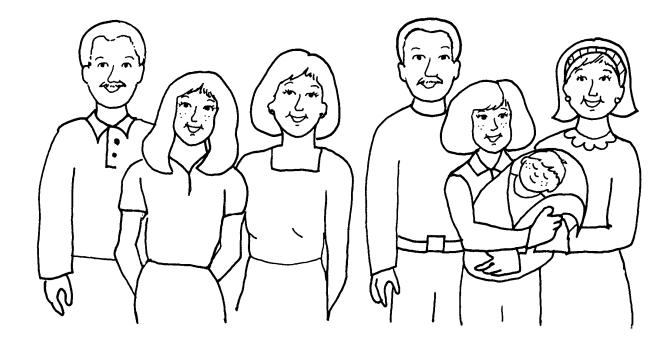
Name _____

Families Grow and Change

Directions: Color the pictures below. Cut out the pictures and paste them on another piece of paper to show how the family grows and changes.







Family Finger Plays

"Fine Family"

(Traditional)

Here is the family in my household.

Some are young,

And some are old.

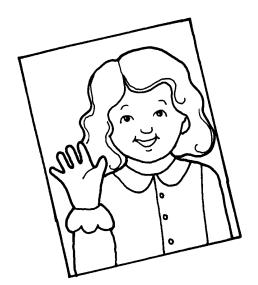
Some are tall,

Some are small,

Some are growing just like me.

Together we all live as a family.

(Hold up one finger for each line, starting with the thumb.)



"Baby Grows"

(Traditional)

Five little fingers on this hand (Hold up five fingers.) Five little fingers on that. (Hold up five fingers on the other hand.)

A dear little nose, (Point to nose.)

A mouth like a rose (Point to mouth.)

Two little cheeks so tiny and fat. (Point to cheeks.)

Two little eyes and two ears (Point to eyes and then to ears.)

And ten little toes, (Point to toes.)

That is the way the baby grows.



(Traditional)

These are grandmother's spectacles, (Make circles around eyes with fingers.)

This is grandmother's hat. (Use both hands and cup on head.)

This is the way she folds her hands, (Fold hands.) And puts them in her lap. (Put hands in lap.)



