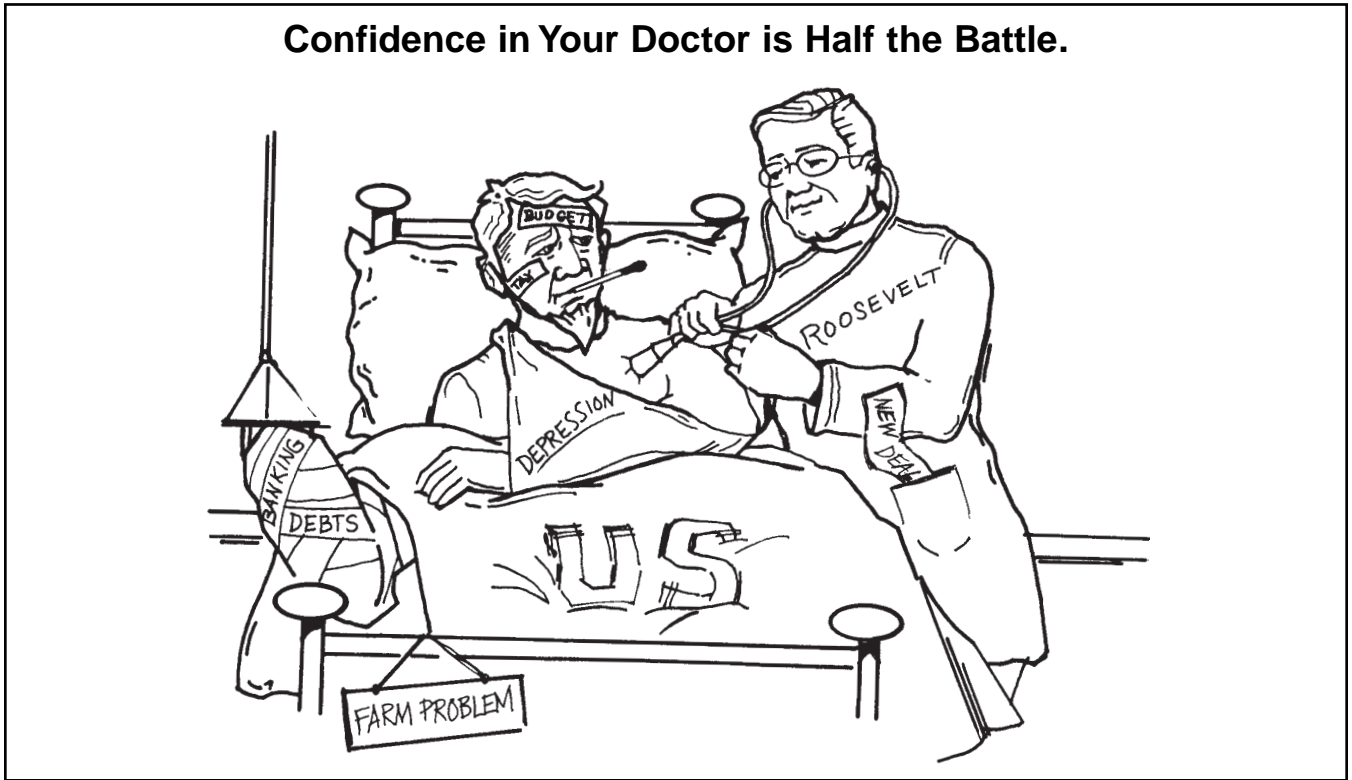


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Political Cartoons

The drawing below is a political cartoon from the Great Depression time period. A political cartoon tries to show, in picture form, how people feel about an issue. After you study the cartoon, answer the questions.



1. What is the mood of the cartoon? How do you know? _____

2. How do you think the patient in this cartoon feels? _____

3. How does the cartoonist feel about the issue of the government and the Depression? _____

4. Is the cartoon sympathetic to President Roosevelt? _____

5. How can a political cartoon be more effective than a political essay? _____

Extension Select an issue going on in your community or on your school campus. On the back of this page, draw a political cartoon which expresses your opinion.

Who Said That?

Each of the statements below was made during the Great Depression by a well-known individual. Read each quotation. Choose the individual who you think made the statement and write his or her name on the line following each quotation. As a class, discuss the correct answers. What did you learn about these people? Were there any surprises? How do these statements reflect on their characters?



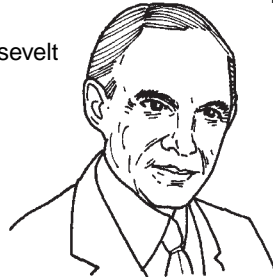
Eleanor Roosevelt



Herbert Hoover



Franklin D. Roosevelt



Henry Ford



Will Rogers

1. "There will be a chicken in every pot." _____
2. "Roosevelt took a complicated subject like banking and made everybody understand it, even the bankers." _____
3. "Grass will grow in the streets of a hundred cities, a thousand towns." _____
4. "Now what are you going to say to our youth who are not wanted in industry?" _____
5. "No one has starved yet." _____
6. "If you had spent two years in bed trying to wiggle your big toe, anything else would seem easy." _____
7. "I was always under the impression that to manage a business properly, you ought to know something about it." _____
8. "The only thing we have to fear is fear itself." _____
9. "Hunger is not debatable." _____

Extension: Choose one of the individuals from the chart above and write a research report about his or her life. Be sure to include information about his or her childhood and contributions to the United States. This should be a typewritten report.