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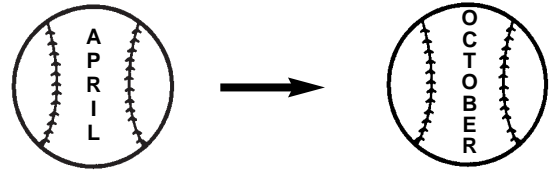
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Calendar Planning Guide

This guide illustrates when major sporting events are held during the year. Refer to it when planning your lessons for the coming weeks.

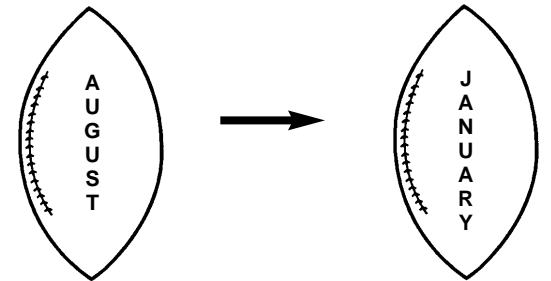
Baseball

The Major League Baseball season usually begins in April and culminates in October with the World Series. The All-Star Game takes place on a Tuesday in mid-July.



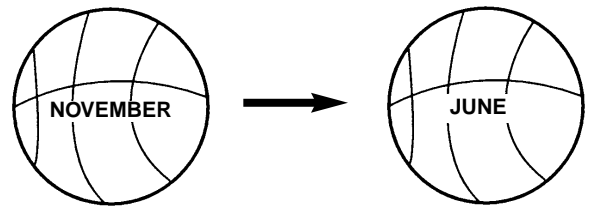
Professional and College Football

The NFL begins its regular season in early September. The Super Bowl has traditionally been played on the last Sunday in January. The college football season begins in late August, and the Bowl Games are played in mid-December through the beginning of January.



Professional and College Basketball

The NBA extends from early November through the championship series in June. The college season begins in November and ends in late March/early April. “March Madness” refers to the season’s culminating tournament, which lasts through much of the month of March and ultimately decides the sport’s championship team.



Hockey

The NHL begins its season in early October and culminates with the Stanley Cup Finals in June.



Other Sports (Major Events)

Golf

- The Masters (April)
- U.S. Men’s Open (June)
- U.S. Women’s Open (July)

Tennis

- Wimbledon (June–July)
- U.S. Open (August–September)

Horse Racing

- Kentucky Derby (May)

Auto Racing

- Indianapolis 500 (May)

(L)PGA Tour Fun

Students will need one copy of the workbook page titled “Activity Cards” on page 142 and a copy of the worksheet “(L)PGA Tour Fun” on page 122 for each participant. This activity should be used in conjunction with a PGA tour event or an LPGA tour event. Tour events are held from mid-January through late fall. The opening rounds of golf tournaments are held on Thursdays. Have students start the activity on a Thursday so they can compare their results with the results of actual players by examining the golf leader boards in the Friday sports page. This activity will work equally well with one or more students.

Have students cut the activity cards along the lines. On one card, write the number **3**. On another, write the number **4**. On the next, write **5**. Continue this process until one page of the activity cards is filled with the numbers **3**, **4**, and **5**. Put the numbers in a hat or other container to draw from. Each time a student draws a card, he or she is playing an imaginary hole. The number drawn out of the hat is the score the student will get on the hole. On the worksheet, record the score in the appropriate spot. The students will start on hole number one and continue to draw until they complete 18 holes. Each hole is assigned a par value. The students will either make a par, a bogey, a double bogey, a birdie, or an eagle, depending on the card he or she draws. A **par** is achieved when the number on the card matches the par number on the worksheet. A student makes **bogey** when the number on the card is one number over the par number. A **double bogey** is two numbers over the par value. A student makes **birdie** when the number on the card is one less than the par value. An **eagle** is two less than the par value.

After students complete their 18-hole round, have them add their scores and write the totals in the spaces provided. If students wish to complete all four rounds, allow them to do so. Check the Friday sports page to see how students fared after the first round. On Monday, the final tournament results will be printed in the sports page. Have students add their four-day totals and see where they would place in the tournament. Also, see how much money each student would win by placing him- or herself on the leader board.

