## **Table of Contents**

Introduction	Step 3: Character Job Application
About This Book 3	( <i>Application</i> ) 23
Bloom's Taxonomy: A History and	Step 4: Creating a Plot Line
Summary3	( <i>Analysis</i> )
Va a badama Basalan mant	Step 4: Predicting the Answers
Vocabulary Development	to Questions Asked of Characters
The Importance of	( <i>Analysis</i> )25
Vocabulary Development4	Step 5: Designing a New Setting
Step 1: Listing the Parts of Speech	( <i>Synthesis</i> ) 26
and Identifying Sentences	Step 5: Recipes (Synthesis)27
(Knowledge)5	Step 6: Main Character
Step 1: Listing the Parts of Speech and	Problem-Solving ( <i>Evaluation</i> ) 28
Defining Vocabulary Words	Step 6: Author's Purpose
(Knowledge)6	( <i>Evaluation</i> ) 29
Step 2: Rephrasing	Writing Extension Activities
(Comprehension)	Writing Extension Activities
Step 2: Restating Definitions	Writing in Many Forms
(Comprehension)8	Step 1: Main Character Lists
Step 3: Illustrating Sentences (Application)	(Knowledge)
Step 3: Designing a Board Game	(Knowledge)32
(Application)	Step 2: Rewriting a Scene in the Form
Step 4: Breaking Down Vocabulary	of a Play ( <i>Comprehension</i> )
Words (Analysis)11	Step 2: Summarizing Conflicts
Step 4: Classifying Vocabulary Words	(Comprehension)34
( <i>Analysis</i> )12	Step 3: Main Character
Step 5: Developing a Short Story or	Problem-Solving Plan ( <i>Application</i> ) 35
Constructing a Poem ( <i>Synthesis</i> ) 13	Step 3: Interview Questions
Step 5: Explaining Vocabulary to	( <i>Application</i> )
Someone Else ( <i>Synthesis</i> ) 14	Step 4: Foreshadowing ( <i>Analysis</i> ) 37
Step 6: Critiquing the Author's Word	Step 4: Reader Survey ( <i>Analysis</i> ) 38
Choice ( <i>Evaluation</i> )	Step 5: Changing the Plot to Create a
Step 6: Recommending Word Choices	New Story ( <i>Synthesis</i> )39
in a Letter to the Author	Step 5: Changing the Main Character
( <i>Evaluation</i> )16	( <i>Synthesis</i> ) 40
,	Step 6: Newspaper Critic
Reading Comprehension Activities	( <i>Evaluation</i> ) 41
Defining Reading Comprehension 17	Step 6: Compare and Contrast
Step 1: Character Bookmarks	( <i>Evaluation</i> )
( <i>Knowledge</i> )	,
Step 1: Drawing Four Scenes from the	Appendix
Text (Knowledge)19	Teacher Resources
Step 2: Character Comparison	Objectives for Each Work Sheet 44–45
(Comprehension)20	Assessment Rubric
Step 2: Event Prediction	Graph of Commonly Used Verbs 47
(Comprehension)21	Bibliography of Suggested Books 48
Step 3: Major Events Flow Chart	
( <i>Application</i> )	



**Protagonist Name** 

# Step 4: Predicting the Answers to Questions Asked of Characters

#### Bloom's Taxonomy Level: Analysis

Predict how the protagonist and the antagonist would answer the questions in the chart below. In the column labeled "Name," write the answer to the question from the point of view of that character. In the column labeled "Reason," write in the reason you think the character would answer the question in this way. Use your text to provide proof for your responses.

**Antagonist Name** 

Protagonist: A character sometimes described as the "lead character," "main character," or "hero" in a story. Antagonist: A character who struggles, battles, or competes against the main character or hero in a story.

Question	Reason	Reason
Where would these characters prefer to vacation?	The protagonist would prefer to vacation because	The antagonist would prefer to vacation because
What types of stores would these characters prefer to shop at?	The protagonist would shop because	The antagonist would prefer to shop because
What types of music would these characters prefer to listen to?	The protagonist would prefer to listen to because	The antagonist would prefer to listen to because
What city/town or country would these characters prefer to live in?	The protagonist would prefer to live in because	The antagonist would prefer to live in because
What television show would these characters prefer to watch?	The protagonist would prefer to watch because	The antagonist would prefer to watch because



### Step 5: Recipes

#### Bloom's Taxonomy Level: Synthesis

Design two recipes to accompany your book. You may choose to create a recipe for a food mentioned in your book or come up with a recipe that centers on a theme in your book. For each recipe, you must include the title of your recipe, a list of ingredients, and directions to create your recipe. You should also include the number of servings for each recipe.

Recipe: Ingredients:	
Directions:	
1.	
2.	
3.	
4.	
	No. of Servings:
Recipe:	
Recipe: Ingredients:	
Ingredients:  Directions:	
Ingredients:  Directions:	
Ingredients:  Directions:	
Ingredients:  Directions:  1. 2.	