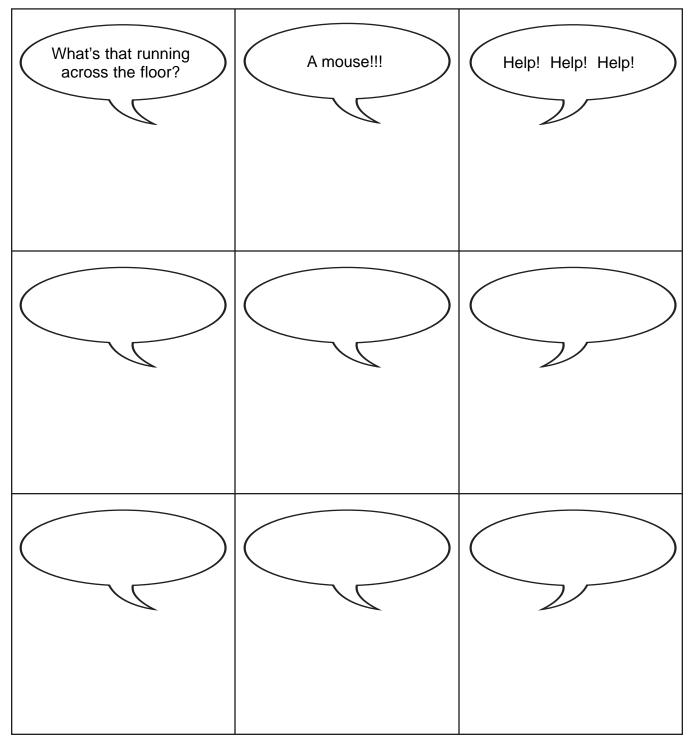
Table of Contents

Introduction
Sample Lesson Plan
Before the Book (<i>Pre-reading Activities</i>)
About the Author
Book Summary
Vocabulary Lists
Vocabulary Activity Ideas
Section 1 (<i>Chapters 1–8</i>)
• Quiz Time
Hands-On Project—Paper Dolls
Cooperative-Learning Activity—Fun with Football
 Curriculum Connections—English: Substituting Synonyms
 Into Your Life—Who Would You Be: Crash or Penn?
Section 2 (<i>Chapters 9–18</i>)
• Quiz Time
 Hands-On Project—Create a Comic Strip
 Cooperative-Learning Activity—Reduce, Reuse, Recycle
 Curriculum Connections—Math: The Football/Math Connection
• Into Your Life—Believe in Yourself
Section 3 (<i>Chapters 19–30</i>)
• Quiz Time
Hands-On Project—Making Protest Posters
Cooperative-Learning Activity—Pennsylvania and North Dakota
• Curriculum Connections—History: What is a Quaker?
• Into Your Life—Character Motivation
Section 4 (Chapters 31–43)
• Quiz Time
Hands-On Project—Build a Wildlife Habitat Geographical Learning Activities Coefficients
Cooperative-Learning Activity—Catfish Cakes Considerations Acts Seems Visualizations
 Curriculum Connections—Art: Scene Visualization Into Your Life—What You Mean to Me
Section 5 (<i>Chapters 44–49</i>)
Hands-On Project—Family Portrait
Cooperative-Learning Activity—Act It Out!
Curriculum Connections—Poetry: Compose a Cinquain
Into Your Life—Family Stew
After the Book (Post-reading Activities)
Any Questions?
Book Report Ideas
Research Ideas
Culminating Activities
Unit Test Options
Bibliography of Related Reading
Answer Key

Create a Comic Strip

In Chapter 16, Crash and Mike discover a mouse in the kitchen. Crash is so nervous that he leaps up on the table! Reread this chapter, and create a mental image of what the characters look like and act like in this scene. Then create a comic strip, capturing the characters' feelings, actions, and emotions as they see the mouse running across the kitchen floor.

Make extra copies of the strip as needed.



Family Stew

Crash and Abby used to feel safe when they climbed into Scooter's bed and listened to stories. After his stroke, their feelings change. Now that Scooter can no longer tell his life stories to Crash and Abby, they must take on the role of captain and tell him stories of their own.

Every family has a story to tell. It may be a story about relatives, friends, or adventures. Whenever you hear someone's personal story, you are participating in oral history. Usually, this story is not written down, but is passed from one generation to another through storytelling, just as Scooter does when he tells his stories to Crash and Abby.

You can create a Family Stew Bag for your family stories.

Directions

- 1. Ask older friends or relatives to tell you their personal stories. Prepare some questions to keep the conversation going. Here are a few suggestions. Feel free to add your own questions.
 - Tell me a humorous story from your past.
 - Tell me about our family history.
 - When did our family immigrate to this country?
 - How are things different now from when you were young?
 - Did you serve our country? Tell me a story about your service time.
 - What are some traditions we do as a family and how did they get started?
 - What did you do for fun when you were younger?
- 2. Now that you know your family's history, collect items or pictures to help you remember these stories. Place these items into a "Family Stew" bag. Each item should represent a different story about your family. Items may include models, symbols, pictures, computer graphics, or pictures from magazines. For example, if you were telling a story about your family immigrating to the United States via boat, you might include a model of a boat to help you tell this story.
- 3. Once you have compiled your Family Stew, practice telling your family's stories at home.
- 4. Finally, share one family story with your classmates and teacher.

