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# Activities

## Count With Me



C1,2,3,4,5

### Activity

- Have students count aloud from 1–50 forward and backward.
- Time individual students counting as fast as they can without stumbling. Ask, “Can anyone count to 50 in less than two minutes? In less than one minute?”

### Variations

- Have students stand or sit in a circle. Have students, throughout the class, say numbers in turn as fast as they can. When they reach 50, have them start counting backward around the group again.
- Have students count by 2s, 5s, or 10s to 50 or more forward or backward.
- Have students count by 1s, 2s, 5s, or 10s from a given starting number to a given finishing number.

## What’s Missing?



C10,11 P3

### Resources

copy of a 50s chart (page 83 or create a transparency)

### Activities

- Discuss the chart with the whole class. Discuss what comes before or after a given number. Secretly cover up some numbers. Ask the students to guess the hidden numbers. “What is one more or less than a given number? Two more or less? 10 more or less? What are other questions related to the chart?”

## What’s My Pattern?



P1,4 C10 R9

### Resources

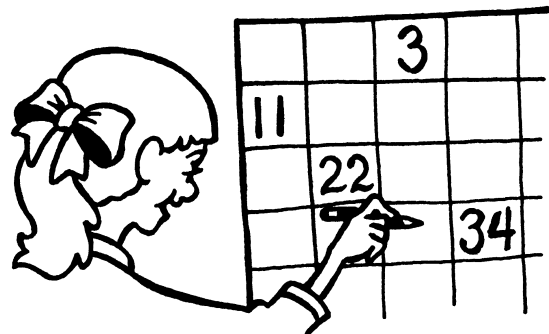
transparency of the 50s chart and a separate transparency of the blank 50s chart, overhead transparency pens, pencils, copy of the blank chart for each student

### Activity

- Show the first transparency. Ask, “What patterns can you see?” (e.g., the second row numbers all start with a 1, the fifth column numbers all end with a 5). Ask, “Can you find the columns of odd numbers? Even numbers? What do you notice when you count by 5s starting from 5?” (e.g., the numbers are in two columns).
- Fill in some numbers at random on the blank chart. Ask individual students to fill in other numbers, too. Discuss what comes before or after a given number.

### Variation

- Each student fills in the numbers from 1–50 onto their blank charts.
- Experiment with different ways to record these. (e.g., from 1–10 across, then 11–20 . . . from 1–5 down, then 6–10 down . . . 1, 11, 21, 31, 41 down and then 2, 12, 22, 32, 42 down).



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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