

Level: **M** Word Count: **386**

100th Word: **sick page 11**

Teaching Focus:

Fluency: Using Expression

Have students read aloud to practice reading with expression and with appropriate pacing.



Tips for Reading this Book with Children:

1. Read the title and make predictions about the story.

Predictions – after reading the title have students make predictions about the book.

2. Take a book walk.

Talk about the pictures in the book. Implant the vocabulary as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have students read the 1st page of text with you.

4. Have students read the remaining text aloud.

5. Strategy Talk – use to assist students while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

Blue Reader



"Dad, Matt says I'm annoying," cries Madeline.

"Matt, stop being mean to your sister,"
Dad demanded.



“She is always copying me,” I said. “I just want her to stop!”



After Reading Activities

You and the Story...

Why did Matt get made at his sister?

When Matt argued with his sister, did it make things better?

Have you ever argued with a sister or brother? How about a friend?

Words You Know Now...

Choose three words from the list below. On a piece of paper write one sentence that uses all three words. Don't forget to make sure your sentence makes sense!

annoying

bothering

grumbled

apartment

copying

repeated

arguing

demanded