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Parts of Speech

Name _

Date ____



Prepositions

A **preposition** connects nouns, pronouns, and phrases to other words in the sentence. It shows the relationship between a noun and another word in the sentence.

about	at	but	in	onto	till	with
above	before	by	inside	out	to	within
across	behind	despite	into	outside	toward	without
after	below	down	like	over	under	
against	beneath	during	near	past	underneath	
along	beside	except	of	since	until	
among	between	for	off	through	up	
around	beyond	from	on	throughout	upon	

Underline the preposition in each sentence.

Example: He went to school without his jacket.

- 1. They walked through the woods.
- 2. The blocks are by the sand trays.
- 3. Everyone went to the party except Martin.
- 4. Outside the window, I could see the blizzard.
- 5. At lunchtime, the band played its latest songs.
- 6. During halftime, the flat team performed.
- 7. The cabin is in the meadow.
- 8. We ate on the patio.
- 9. Color the picture within the lines.
- 10. The Smiths went with the Johnsons.
- 11. Stand up straight like an ironing board.
- 12. More seats have been added to the theater.
- 13. Around midnight, the alarm went off.
- 14. Louise played the game in the rain.
- 15. Dad ordered the crab inside the restaurant.





On a separate sheet of paper, write the steps for making your favorite meal. Underline the prepositions used in the paragraph.

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Name

Date _____



Prefixes

A prefix is added to the beginning of the root word. The prefix changes the meaning of the root word.

Example: re + do = redo

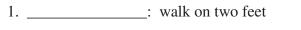
Re means to repeat or again. Do means to work on a task. Redo means to do the work again.



Prefix	Meaning	Root Word	Meaning
uni	one	sect	cut
bi	two	cycle	ring, circle
tri	three	ped	foot
quadri	four	angle	bend
pent	five	agon	angle
multi	many	lateral	side

Write the word (prefix + root) for each definition. Use the meanings above to help you.

Example: trilateral: three sides



2. _____: one-wheeled (circles)

3. _____: three-wheeled (circles)

- 4. _____: walk on one foot
- 5. _____: two cuts; cut in half
- 6. _____: five sides
- 7. _____: three bends
- 8. _____: two sides
- 9. _____: many bends
- 10. _____: four-wheeled (circles)

Write the meaning for each prefix + root word.

Example: multilateral: many sides

- 11. triped: _____
- 12. quadrilateral: _____
- 13. quadriped: _____
- 14. trisect: _____



On a separate sheet of paper, describe a unicorn using some of the prefixes and root words from above. Exchange papers with a classmate. Have the classmate underline the prefixes and root words used in the story.

Name _

Date _



Paragraphs (Main Idea)

The **main idea** is what the paragraph is mostly about. Read the paragraph below.

For the United States bicentennial celebration, many cities allowed the public to paint the neighborhood fire hydrants. Each person needed to submit a plan on how the fire hydrant would be painted. The plans needed to incorporate some type of patriotic theme, as well as the colors red, white, and blue. Once a design was approved, the person could paint the fire hydrant.

The main idea of this paragraph is that people were able to paint fire hydrants in honor of the bicentennial.



Write the main idea of each paragraph on the line.

- Each year many people choose a parrot as a pet. The problem is that parrots are known for making loud, obnoxious squawking noises. This squawking can last for a few minutes or for several hours. This is the main reason that many parrots are given to zoos or rescue organizations. Main idea:
- 2. Tapa Rapa, the pop singing sensation, is coming to your town. To get tickets, be one of the first one hundred callers to name Tapa Rapa's top three hits. If you are one of the lucky winners, you will receive a prize package consisting of four tickets, four backstage passes, and four Tapa Rapa T-shirts.

Main idea:_____

3. Bald is beautiful again. At one time, men would wear hairpieces or get hair transplants to cover up their bald spots. Today, due to many athletes with shaved heads, being bald is a good thing. So ditch those hairpieces and embrace your baldness!

Main idea:

4. Harry was getting the lights ready to put on the house. The first step was untangling all of the lights. The next step was checking to make sure all of the bulbs worked. The final step was placing the lights along the roofline of the house.

Main idea:___

 Jenny wanted a dog of her own. Since she didn't have a dog, she volunteered to walk her neighbor's dogs after school. She even took care of the dogs when her neighbor had to go out of town. Someday, Jenny hoped to have a dog of her own.

Main idea:__



On a separate sheet of paper, write a paragraph about a topic of your choice. Exchange papers with a classmate. Have your classmate write the main idea of the paragraph at the bottom of the page.

#3994 Daily Warm-Ups: Language Skills