

Level: **J** Word Count: **241**
100th Word: **takes** (page 11)

Teaching Focus:

Phonics: Word Study

Look at the words mass and matter. How are the words alike? How are they different? Count the syllables in each word?

Tips on Reading this Book with Children:

1. Read the title.

Predictions – after reading the title have children make predictions about the book.

2. Take a book walk.

Talk about the pictures in the book. Use content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have children find words they recognize in the text.

4. Have children read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

My
Science
Library

Levels 1-2

What Is Matter?

Pour milk to make cookie dough. The milk is made of **matter**. Touch the bowl. The bowl is made of matter. Smell the cookies baking. It is matter you smell.



Eggs are made of
matter, too.

