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Standards

Each lesson in *Activities for Fluency* (Grades 1–2) meets one or more of the following standards, which are used with permission from McREL (Copyright 2007, McREL, Mid-continent Research for Education and Learning. Telephone: 303/337-0990. Website: www.mcrel.org.)

Language Arts Standards	Page Number
Writes in a variety of forms or genres for different purposes; uses descriptive words to convey basic ideas	77
Uses grammatical and mechanical conventions in written compositions	58-60, 67, 68, 76, 93, 121, 133
Uses mental images based on pictures and print to aid in comprehension of text	8, 16, 32, 37, 52, 64, 65, 88, 88, 96, 18
Uses a picture dictionary to determine word meaning	8, 9, 16-20, 25, 32, 49, 50, 61, 64, 65, 73, 80, 88-92, 96, 115-116, 122-125, 128
Uses basic elements of structural analysis to decode unknown words	24, 27-29, 40-45, 51, 56, 117, 131, 132
Understands level-appropriate sight words and vocabulary	11, 12, 33, 34, 69, 100, 99, 104, 106, 112, 114, 120
Reads aloud familiar stories, poems, and passages with fluency and expression	7, 14, 15, 22, 23, 30, 31, 38, 39, 46, 47, 54, 55, 62, 63, 70, 71, 78, 79, 86, 87, 94, 95, 102, 103, 110, 11, 118, 119, 126, 127, 134-136
Uses reading skills and strategies to understand a variety of familiar literary passages and texts	7, 15, 23, 31, 38, 46, 54, 63, 71, 71, 79, 87, 95, 103, 111, 119, 127
Knows setting, main characters, main events, sequence, and problems in stories; summarizes information found in texts	13, 21, 53, 57, 66, 81, 105, 113
Uses different voice levels, phrasing, and intonation for different situations	35, 36, 82-84, 109
Recites and responds to familiar stories, poems, and rhymes with patterns	85, 107, 108, 130



Parts of a Letter

A letter has several parts. It has a date. It has a greeting. It has names. It has a closing.

Directions: Study the letter below. It is missing five parts. Look at the clues under each blank line. Using the Word Bank at the bottom of the page, choose one date, one greeting, two names, and one closing. Write them on the blank lines.

(date)

_____, _____
(greeting) (name)

How are you? I am well. Today, I got a new rat. It is white. It is very nice.

Do you still own a horse? I own a horse, a cow, and the new rat. I play with them after school.

Do you like school? I like school a lot. I have a friend named Sal. He likes rats, too.

Write back soon.

_____,
(closing)

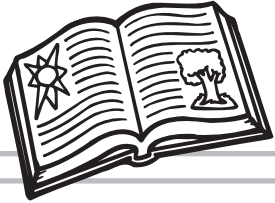
(name)

Dates
March 2, 2007
July 4, 2008
January 1, 2009

Closings
Your Friend
From
Love

Greetings
Dear
Hello
Good day

Names
Meg
Tom
Sam



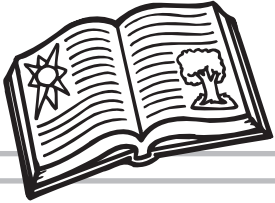
Inflection

Inflection means the way in which you change your voice as you read. You should stress key words in each sentence.

Directions: Below, read each sentence. Put a stress on the word that is underlined. See how the sentence changes when you stress one particular word.

- I did not take your dollar. (Someone else might have!)
- I did not take your dollar. (Shows anger.)
- I did not take your dollar. (Shows even more anger.)
- I did not take your dollar. (Maybe I borrowed it . . .)
- I did not take your dollar. (I may have taken someone else's)
- I did not take your dollar. (But I might have taken something else belonging to you!)





Read for Character

Directions: You can create a real character when you read, just by adding emotion. Read *The Game Show* out loud, following the description of each character below.

Character	Emotion
Host	excited
Lyn	gloomy
Jon	nervous
Pat	bored

Host: Welcome to “What’s the Question!” Today, we meet Lyn, Jon, and Pat. They’ll try to answer each question first. Let’s get started. Is everybody ready?

All: Yes!

Host: What did the chewing gum say to the shoe?

Lyn: Go away?

Jon: Don’t step on me!

Pat: I’m stuck on you!

Host: Pat is correct! Next question: Why do birds fly south?

Pat: This is a tough one.

Lyn: I’m not sure!

Jon: Because it’s too far to walk!

Host: Well done, Jon. Last question: Why don’t Teddy Bears need to eat?

Jon: They’ve already eaten?

Pat: They’re just toys?

Lyn: I know! Because they’re already stuffed.

Host: Good job, Lyn! It looks like we have a tie. You’ll all get a prize. Thanks for playing!