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Standards and Benchmarks

The activities in this book meet the following standards, which are used with permission from McREL.

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Address: 2250 S. Parker Road, Suite 500, Aurora, CO 80014

Telephone: 303-377-0990 Website: www.mcrel.org/standards-benchmarks

Standard 5. Uses the general skills and strategies of the reading process

Level Pre-K (Grades Pre-K)

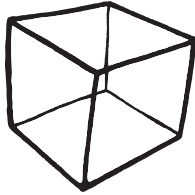
3. Understands that illustrations and pictures convey meaning
6. Knows some letters of the alphabet, such as those in the student's own name
7. Knows some familiar words in print, such as own first name

Level I (Grades K–2)

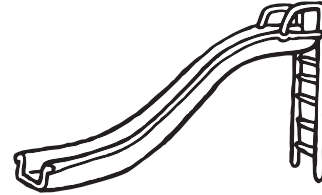
3. Uses basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning and ending consonants, vowel sounds, blends, word patterns) to decode unknown words

Recognizing Vowel Sounds

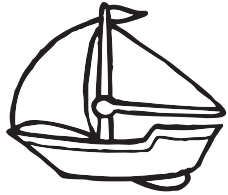
Say the name of each picture. What vowel sound does the word have? Circle the correct long vowel sound.



a e i o u



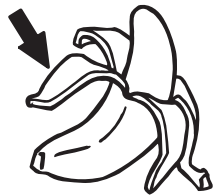
a e i o u



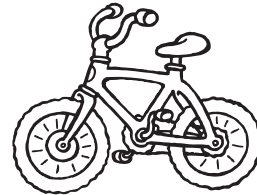
a e i o u



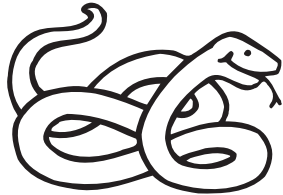
a e i o u



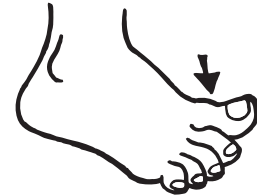
a e i o u



a e i o u



a e i o u



a e i o u

EXTRA!

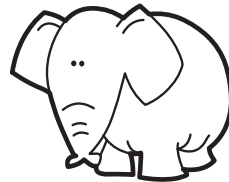
Ask students to color in the picture on this page that rhymes with "hike."

Finding the Vowel Sound Pairs

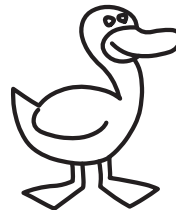
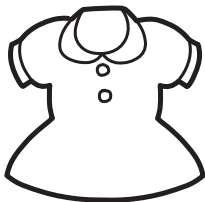
Say the name of each picture. Circle the pictures with the same short vowel sound, then trace over the sound in the box.



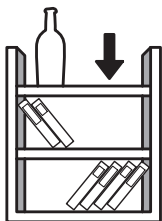
i



o



u



a

EXTRA!

Ask students to color in the pictures on this page that have a short "e" sound.