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Standards

101 Lessons: Vocabulary Words in Context meets the following language-arts standards and benchmarks for the Grades 3–5 classroom. (Used with permission from McREL. Copyright 2004 McREL. Mid-continent Research for Education and Learning. 2550 S. Parker Road, Suite 500, Aurora, CO 80014. Telephone: (303) 337-0990. Website: www.mcrel.org/standards-benchmarks.)

Standard 5: Uses the general skills and strategies of the reading process

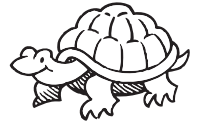
- Uses phonetic and structural analysis techniques, syntactic structure, and semantic context to decode unknown words (e.g., vowel patterns, complex word families, syllabication, root words, affixes)
- Use a variety of context clues to decode unknown words (e.g., draws on earlier reading, read ahead)
- Use word reference materials (e.g., glossary, dictionary, thesaurus) to determine the meaning, pronunciation, and derivations of unknown words
- Understands level-appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)

Two Words in One

Some words look just like two separate words that have been pushed together. That's exactly what they are, and they're called *compound words*.

Directions: Read the statements below. Underline the compound word in each.

1. The largest waterfall in the world is Victoria Falls in Africa.
2. The scorekeeper accidentally awarded the home team with two extra points.
3. Susan wore a long evening gown, and I wore a turtleneck sweater.
4. We took the rowboat out on the lake and fished for hours.
5. Mom and Irene watched Isaac play with the other children in the local park's sandbox.



Directions: Spell each of these compound words three times.

1. railroad _____
2. playground _____
3. spaceship _____
4. lunchtime _____
5. hairbrush _____

Activity: Create five new sentences on the lines below. In each sentence, use at least two compound words.

1. _____
2. _____
3. _____
4. _____
5. _____

A Bad Review

Directions: Read the following review of a new computer product. Use the mini dictionary to help you fill in the missing words.

modem — a piece of equipment that allows computers to communicate over telephone lines

criticism — finding problems with or fault

malfunction — not working correctly

doodad — a gadget, usually one that's worthless

cumbersome — bulky; of a shape or size that is awkward

THE YOU-COMMUNICATOR 3000

The Communicator 3000 is a (1.) _____ this company designs to look just like your head. You send them a picture of you and \$499.95, and in a month you get a big package in the mail. I must say, it's very lifelike. However, I have one (2.) _____; when you hook it up to your computer, instead of connecting you to the Internet, it's guaranteed to (3.) _____—and you can't connect to anything! What you end up owning is a (4.) _____ (5.) _____ that's only worth anything if you like looking at your head. Grade: F



Directions: Spell each new word three times.

1. modem _____
2. criticism _____
3. malfunction _____
4. doodad _____
5. cumbersome _____

Activity: Make three new sentences of your own. Use two new words in each sentence.

1. _____
2. _____
3. _____