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Suggestions



Books, Books, Books

Make a poem into a book by typing each line or phrase on its own page. Staple or bind the pages together in the correct order and let each child illustrate his or her own book. Or have groups of children work on pages together to make a class big book that everyone can read.

ABC

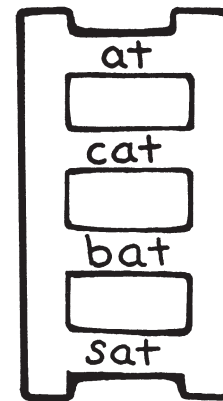
Have your students highlight a predetermined list of words in a poem. Then ask them to write the words in alphabetical order beneath it. Start with just a few words at a time. Then increase the difficulty by adding more words, including words that begin with the same letter.

Sticky-Note Cover-Up

This activity allows for a terrific amount of individual instruction. You will need to reproduce the poem that you want to use onto a piece of chart paper before starting. Give each child a small sticky note. Once each child has a note, call him or her up to the chart and ask him or her to cover up a specific word. For your shy or less able students, initially choose words that you are certain they will know. As they become more comfortable with the group and the process, increase the difficulty of the words that you give. For your more proficient readers, select words that only appear once or that do not follow phonemic rules. They will enjoy the challenge.

Word Ladders

You'll need a reproducible pattern of a ladder for this activity. A hand-drawn one will work just as well as a premade picture. Write a key word from the poem that you are using on the top run of the ladder and make enough copies for each student in your room to have his or her own. In each of the rungs of the ladder, ask your students to write words that rhyme with the word at the top of the ladder. As your children gain confidence, the ladders can get longer.



Handful of Letters

Have your students trace their hands on blank pieces of paper. Provide each student with a word to write in the palm of the traced hand. Their job is to write one rhyming word in each of the fingers. This activity is good for challenging or reviewing, depending on your needs.

Book Hunt

Read the poem and then have students look for similar sounds or words in other storybooks.



My Imagination

With my imagination

I can see

Wonderful things

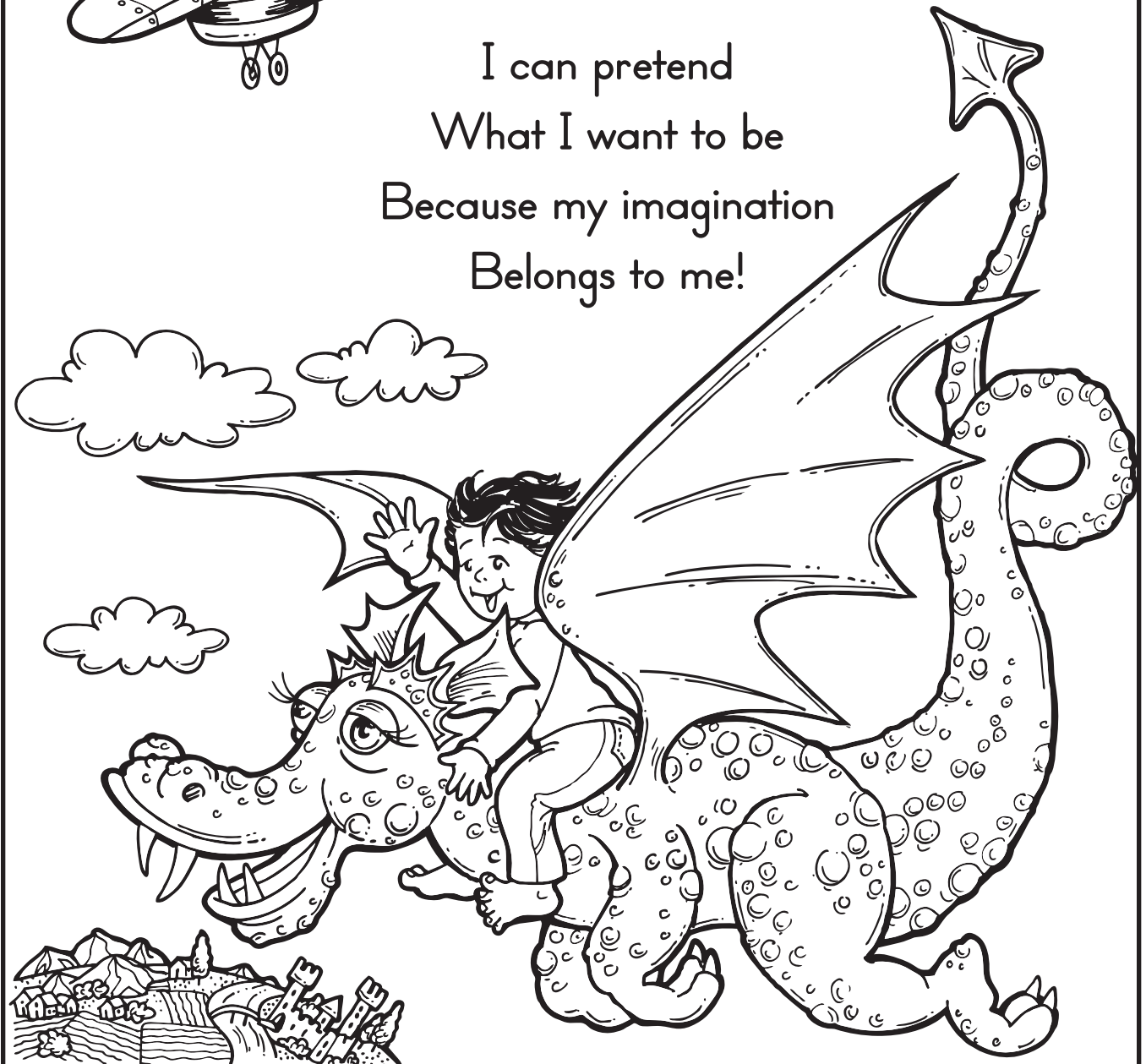
I want to be.

I can pretend

What I want to be

Because my imagination

Belongs to me!

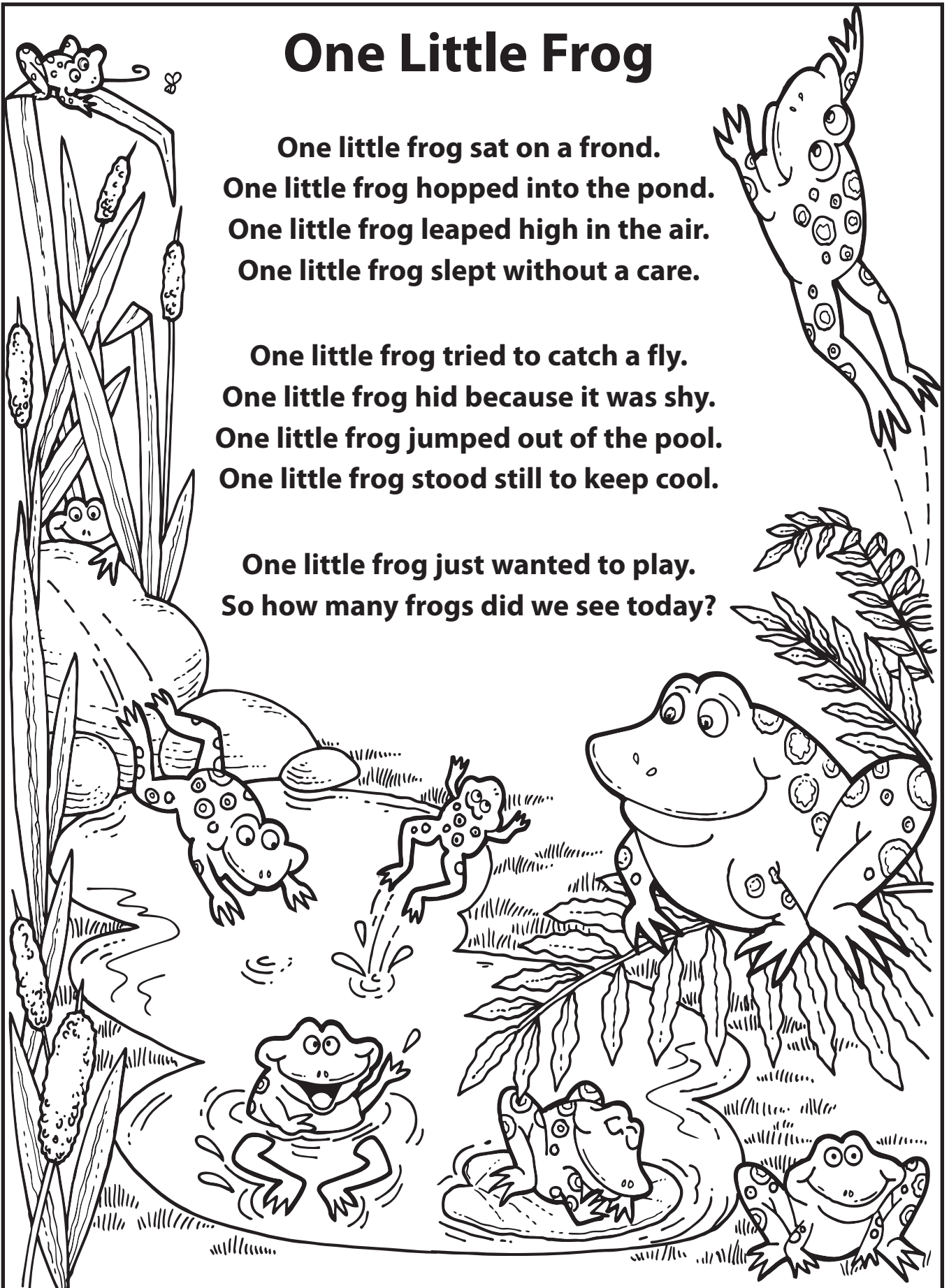


One Little Frog

**One little frog sat on a frond.
One little frog hopped into the pond.
One little frog leaped high in the air.
One little frog slept without a care.**

**One little frog tried to catch a fly.
One little frog hid because it was shy.
One little frog jumped out of the pool.
One little frog stood still to keep cool.**

**One little frog just wanted to play.
So how many frogs did we see today?**



Four Legs

Four legs on a puppy dog
Four legs on a cat
Four legs on a table
But none on a mat.

Four legs on a donkey
Four legs on a cow
Four legs on an old chair
But how many legs now?

