

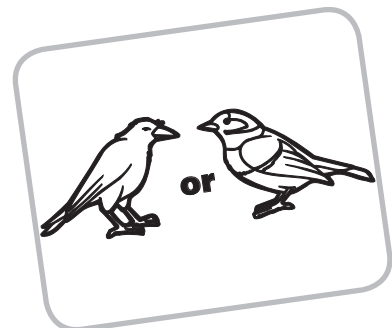
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Understanding Questions Skills

Answering questions in any subject can be very confusing, especially if you do not understand what is being asked of you. Even if your third or fourth grader knows the answer, if he or she doesn't understand the question, he or she will probably get the answer wrong. There are multiple skills required to be able to successfully answer questions at any grade level, and this workbook is intended to give your third or fourth grader the opportunity to achieve success.

- **Reading**—Basic sight words are learned using the question format starting from kindergarten.
- **Critical thinking and problem solving**—Visual cues lead to the understanding of how to answer reading comprehension questions.
- **Visual memory**—Visual cues offer tangible support and increase the ability to answer specific questions while improving the ability to remember concepts.
- **Visual motor**—Using visual modality and motor modality at the same time increases the likelihood of absorbing the information and remembering it.
- **Vocabulary**—Frequent practice of basic sight-word vocabulary increases reading fluency and comprehension.
- **Question comprehension**—Understanding questions is the foundation for test taking and everyday conversation.
- **Picture-word relationships**—Pictures and words are interactive and help to develop visual schema for future learning.
- **Language and communication**—The ability to understand a language means that one can comfortably respond to verbal and written forms of a language.
- **Test taking**—Tests provide practice interpreting questions and identifying what kind of answer to look for in passages.
- **Multiple modality learning**—Everyone is an individual and has his or her own unique learning style. Most have strengths in at least one modality, but more often than not, a third or fourth grader is more successful when multiple modalities are used in instruction. The format of this workbook incorporates visual cues with words in order to help a third or fourth grader become a more independent learner and thinker.
- **Sentence structure**—In utilizing the knowledge of independent and dependent clauses, prepositional phrases, and parts of speech, additional key words are determined in order to answer more detailed questions correctly.



Question Word Chart

Who, Whom—Person



Whose—Belongs to Person



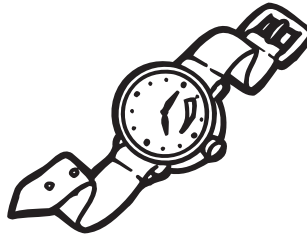
What—Thing



Where, Wherever—Place



When, What time—Time



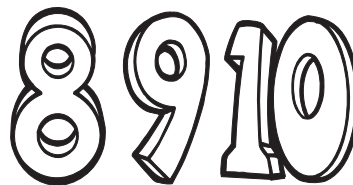
Why—Reason



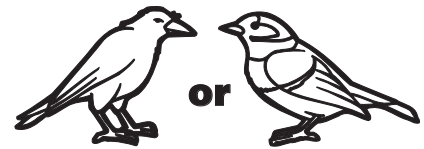
How—Way



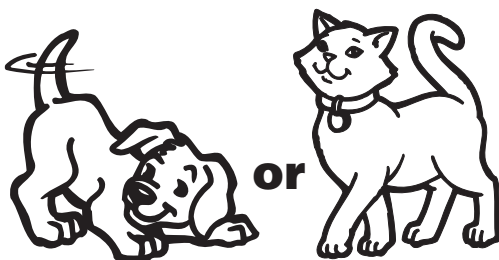
How many, How much—Number



What kind—Type



Which—Choice



Can, Do, Is, May, Will—Yes/No



Exercise 1

Directions: Use the Question Word Chart on page 5 to help you circle the letter of the correct answer. *Hint:* If there is no question mark, then look for the question word.

1. **To whom did you give the first place prize?**

- a. person b. place c. type d. number e. thing

2. **Did you ever go to Washington, D.C.?**

- a. person b. place c. way d. choice e. yes/no

3. **How many children have sisters and brothers?**

- a. person b. place c. type d. number e. thing

4. **Which way did they go from here?**

- a. place b. reason c. type d. choice e. time

5. **Whose homework book is this?**

- a. belongs to person b. type c. number d. choice e. way

6. **How many striped marbles do you see?**

- a. place b. number c. yes/no d. thing e. way

7. **When did the girls go to the store?**

- a. person b. place c. thing d. number e. time

8. **Where can you see the Statue of Liberty?**

- a. person b. place c. time d. reason e. thing

9. **Why did the Native Americans and Pilgrims have a feast?**

- a. number b. yes/no c. reason d. thing e. place

10. **May I please have another piece of cake?**

- a. place b. thing c. yes/no d. number e. time

Example: What kind of homework do you have to do tonight?

Circle the letter of the question word(s) used in the sentence.

- a. what b. which c. where **d. what kind**

Circle the letter of the other important key words, such as verbs and nouns, used in the sentence.

- e. homework, tonight** g. you, tonight
f. homework, do h. homework, you

1. Of the four given, which one is the best title for the passage?

Circle the letter of the question word used in the sentence.

- a. which b. where c. when d. why

Circle the letter of the other important key words, such as verbs and nouns, used in the sentence.

- e. four, given f. best, title g. is, best h. one, best

2. What does the beginning of the story tell you?

Circle the letter of the question word used in the sentence.

- a. when b. what c. who d. which

Circle the letter of the other important key words, such as verbs and nouns, used in the sentence.

- e. beginning, story g. tell, you
f. story, tell h. story, you

3. If I wanted to find an article about the American Revolution, where would I look?

Circle the letter of the question word used in the sentence.

- a. who b. will c. where d. how

Circle the letter of the other important key words, such as verbs and nouns, used in the sentence.

- e. article, American Revolution g. find, article
f. wanted, American Revolution h. article, look